

Wrap-up report: *Getting Published – Effectively Communicating Your Research for Kyoto University*

The Nature Research Academies team was delighted to hold a virtual author workshop for Kyoto University on 18, 21, 22, and 24 November 2022. The Nature Research Academies author workshops are designed to give researchers the foundations to clearly communicate their research in their manuscripts to increase their chances of publication and maximize their impact worldwide. To achieve these objectives, we used a combination of short lectures, open discussion and practical exercises.

Participants were asked to complete an online feedback form at the end of the workshop to report their overall satisfaction, with 112 feedback forms completed. This document contains the summary of this feedback.

The training was led by:



Jeffrey Robens, PhD; Senior Editorial Development Manager

Background

The virtual workshop comprised four 2-hour webinars on 18, 21, 22, and 24 November 2022.

For Kyoto University,

- **Webinar 1:** Effective Academic Writing
- **Webinar 2:** Logical Manuscript Structure
- **Webinar 3:** Preparing Figures
- **Webinar 4:** Successful Submission Strategies

The workshop participants' subject field were

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|---------------------------------|-----|
| Biological Sciences | 23% |
| Biomedical Sciences | 25% |
| Clinical Medicine & Healthcare | 37% |
| Physical Sciences & Engineering | 4% |
| Social Sciences & Humanities | 6% |
| Other | 5% |

Participant Feedback ($n = 112$)

99.1% of the respondents felt the **overall quality** of the workshop was either excellent (87.7%) or good (11.4%)

Figure 1: **100%** of the attendees either strongly agreed (92%) or agreed (8%) that the trainer was **knowledgeable**.

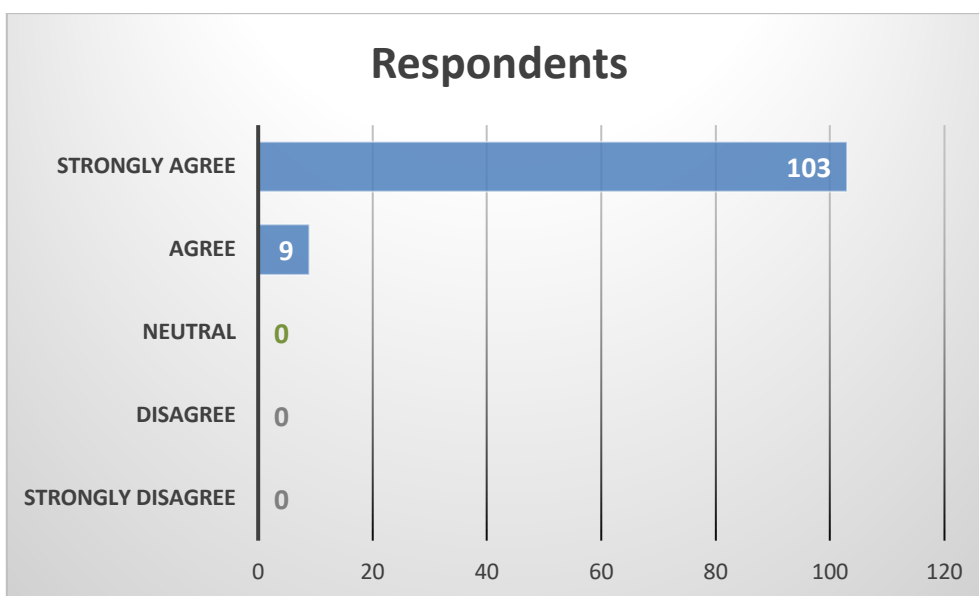


Figure 2: **96.4%** of the attendees either strongly agreed (79.5%) or agreed (17.0%) that the topics were **relevant**. The attendee that 'disagreed' works in applied physics and felt the life science examples were not as relevant for their research.

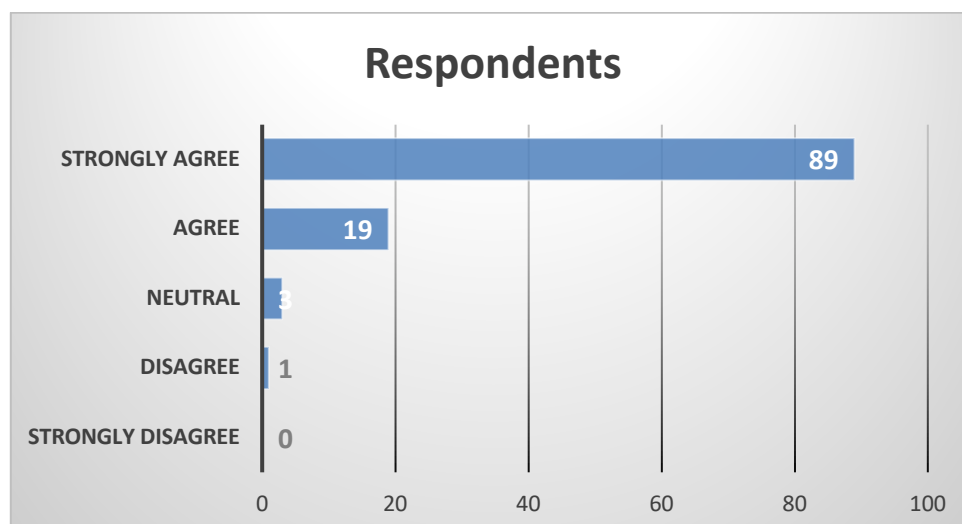


Figure 3: **97.3%** of the attendees either strongly agreed (86.6%) or agreed (10.7%) that the slides were *clear* and *engaging*.

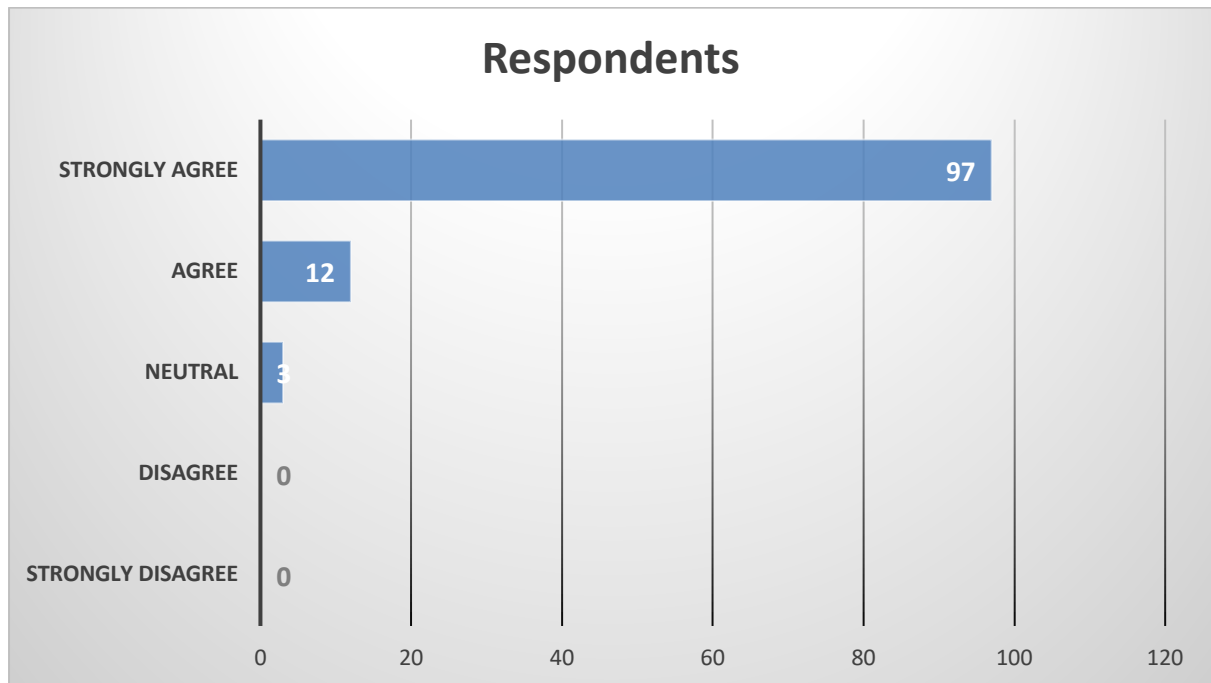


Figure 4: **98.2%** of the attendees either strongly agreed (84.8%) or agreed (13.4%) that they will be able to *apply* what they have learnt to their work. The attendee who 'disagreed' felt they were too experienced for this workshop, as their comment was "Only for beginners, this lecture is essential".

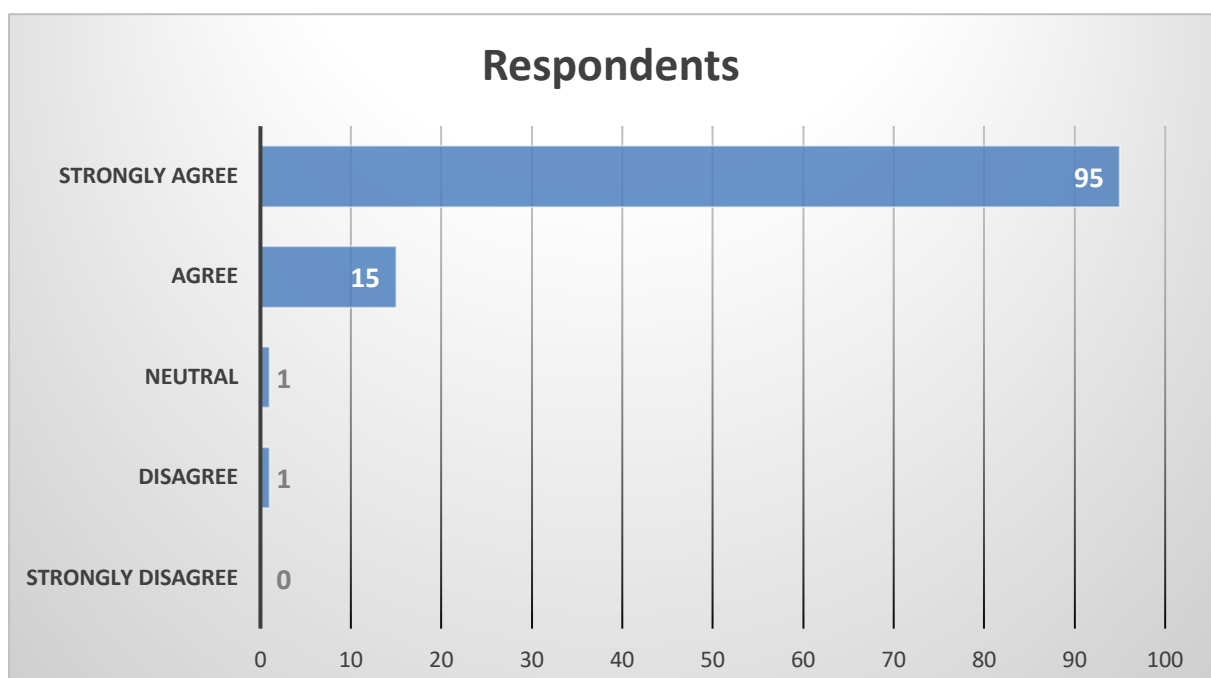


Figure 5: **93.3%** of the attendees either strongly agreed (57.1%) or agreed (36.2%) that they feel more **confident** writing and submitting manuscripts after attending this workshop. The attendee that 'disagreed' is the same one who voted 'disagree' in Figure 4 and felt this workshop was more appropriate for early career researchers.

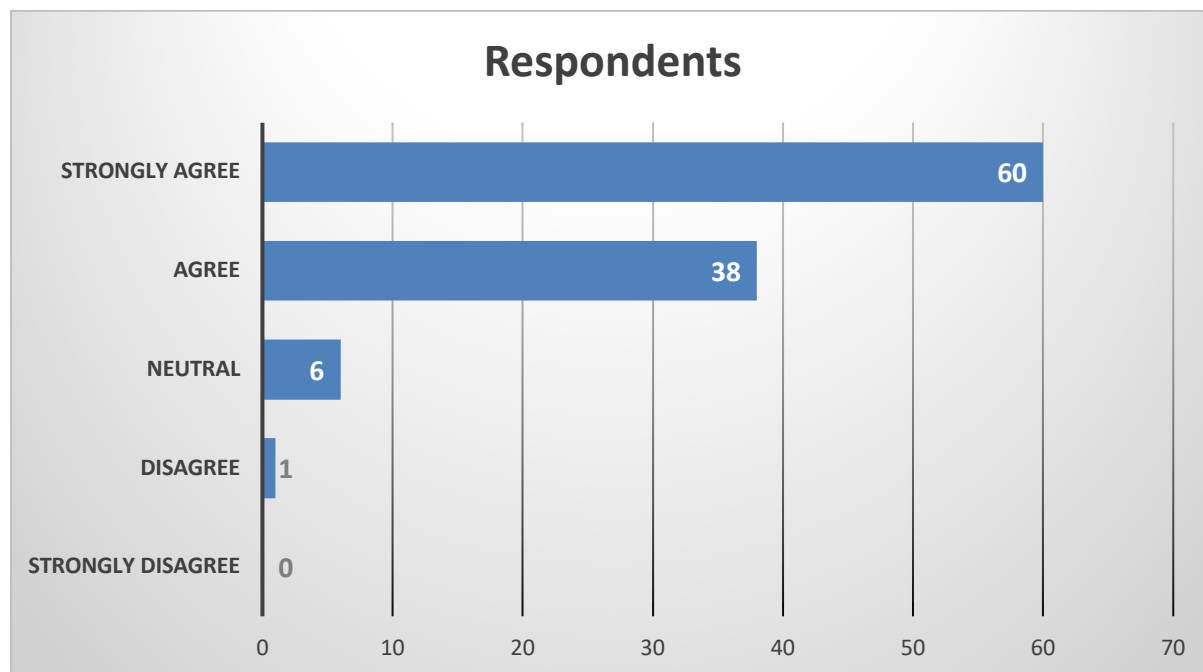


Figure 6. Attendees were asked to rate the usefulness of the modules from extremely useful to not at all useful. 'Logical Manuscript Structure' was the top-rated module, although the remaining modules were also highly rated by the respondents.

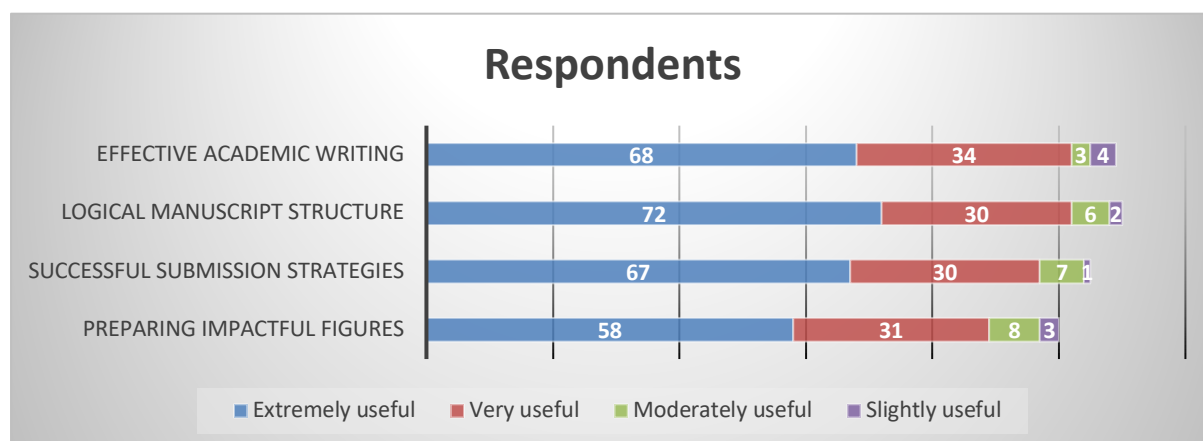


Figure 7. Attendees were asked to rate the appropriateness of the **workshop length**. 72.3% of the attendees felt the workshop length was just right, while 7.1% and 20.5% felt it was too short or long, respectively.

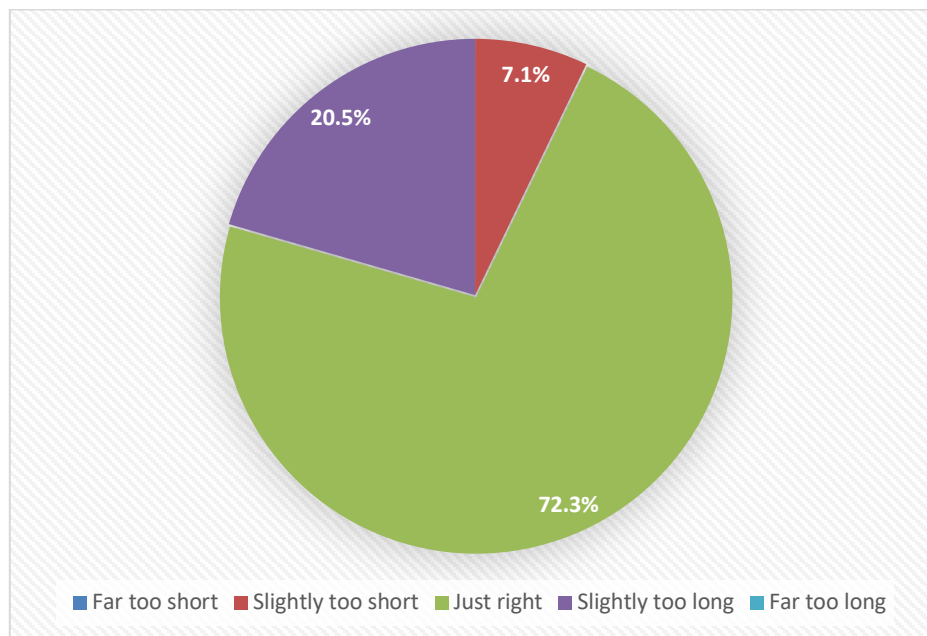
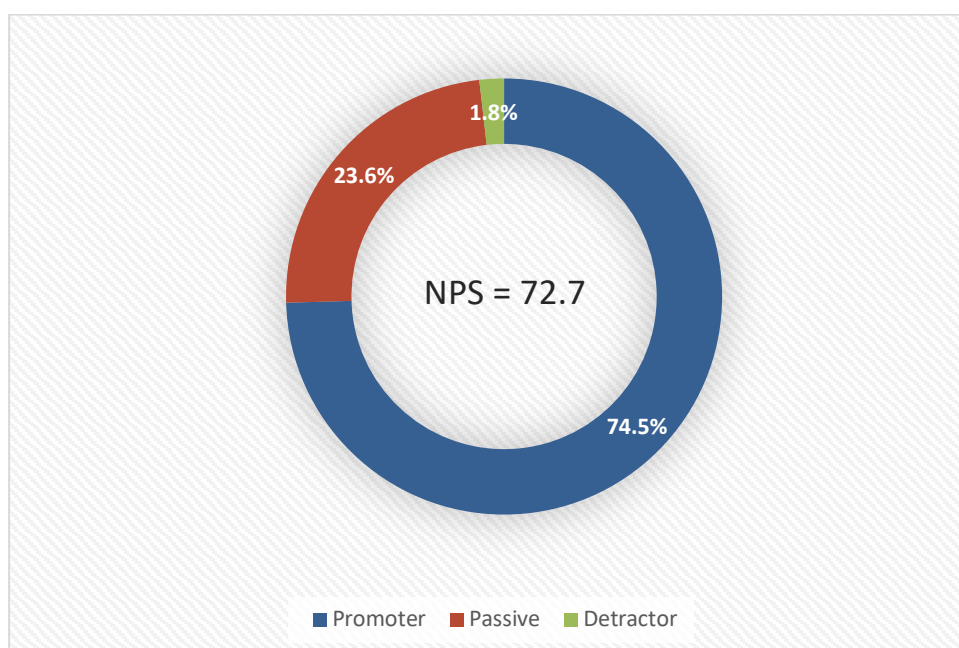


Figure 8. Net Promoter Score (NPS). Attendees were asked to rate how likely they would **recommend** this workshop to their colleagues on a scale of 1 to 10. Scores of 9 or 10 are considered 'promoters', scores of 7 or 8 are considered 'passive', and scores of 1–6 are considered 'detractors'. The NPS is calculated by subtracting the detractor percentage from the promoter percentage. An NPS >50 is considered good while an NPS > 70 is considered excellent. The NPS from this workshop was **72.7**.



| Attendee feedback |
|---|
| Not only informative content, but also polite and appropriate responses to questions, and easy-to-understand English. |
| a lot of new insights |
| A lot of new insights were provide from editor's perspective. |
| A lot of understandable examples will make me to learn by myself. |
| All of the contents were new for me, and the explanation flow was clear and easy to understand. |
| Although presentation was clear and concise, most of contents are just common sense. |
| As I am the beginner in research field, this workshop makes clear. everything that I want to know. As there is poll sections, and Q and A., we got more chance to learn. |
| basic information appropriate for me about how to write and manage manuscripts of my study |
| Day 2 and day 4 were good. Too many examples from the medical fields, which inhibited my understanding because I am out of that field |
| Dr. Robens was extremely clear in his delivery. |
| Easy and clear English, and very good voice! |
| Easy to understand in plain English. |
| Especially helpful was day 1 on how to write logically. I'd like to thank presenter, Jeff, for speaking clearly and slowly. It helped me to understand all the contents. |
| Every lecture is organized very well and give me a good summary about writing and submitting a paper. |
| Excellent presentation, concise and clear |
| Explanations were very clear and complete, as well as useful for my current studies. |
| Fantastic. If it's a 10-score scale, I give a ten. |
| Good examples and well explained |
| great presenter, great content and very useful resources |
| I can easily understand what Dr. Robens said. |
| I learned everything what I wanted to know. I wanted to know these things before I tried to write and publish |
| I like a face-to-face seminar |
| If it's on a scale of 0-10 (10 means perfect), I give a 10. |
| Info packed, excellent instructor with great knowledge and pedagogic skills |
| It had pretty much all the information needed in a concise well said way. |
| It is well designed with a very easy-to-follow pace. |
| It was an excellent training! I got so many valuable information. Thanks! |
| It was really practically. I learned a lot what I've never learned from my PI. |
| It was so practical. I have not known many things which Dr Robens shared. |
| It was specific and practical. |

It was useful and beneficial.

The workshop helped me in knowing what to think about and consider when writing and aiming to publish. It highlighted many points and aspects that would usually be dismissed.

It was very educational.

It's a great opportunity to learn what's required for publication and what editor is looking for. I found this workshop is very valuable and worthwhile to take for every graduate student. Highly appreciate.

Jeff always responded well to my questions.

Jeff was an excellent lecturer and the seminars were very informative.

Thank you! In particular, I love the Polls and Q&A section.

many practical tips and useful slides

pragmatic

Really beneficial

So many valuable information :)

Thank you for a lot of useful information!

Thank you very much Dr. Jeff for your insightful presentations. The paper submission process you explained is clear. I also attended the previous presentations on how we should choose the appropriate tables and figures in the articles, the manuscript writing styles, and so on. I know the process clearly after attending your presentations. Thank you very much.

The concept of this workshop fully introduced and covered all issues related with the journal submission process of the research results. I am happy attending this workshop. Thank you so much.

The content is useful for everyone who are in academic field.

The delivery of the trainer was easy to understand, the pace is just right (not too fast or too slow), and the communication with the audience was enough (an in an easy way).

The materials given were also abundant and of high quality. The durations were enough, it was still within the attention span.

The tips were very useful, cover inputs for beginner and/or those who have written some papers.

Inputs: if it is possible to conduct the sessions during after-work time that would be very nice.

Also, it would be nice to accommodate more people so more can get the benefits of this webinar.

Thank you!

The instructor gave beneficial information in simple language.

The lecture contains all procedures of how to publish an article, which is very useful for students and researchers. It also corrects some of my inappropriate thoughts of publishing. Thank you all, professors.

The lectures are very clear, easy to understand, and useful.

The message of the lecture was clear and easy to understand. I got many useful information which may be difficult to know by myself.

The pace of the presentation and the way Dr. Robens spoke were engaging and very easy to follow!

The teacher was good instructor.

I can understand how to write the article.

The tutor provided a lot of examples which were very useful.

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| The use of examples for each topic was wonderful and made the topics easier to understand. The presentations were well-organized and structured |
| The workshop covered a wide range of issues related to the whole process of publication of the research. I am thankful to the Nature team. |
| The workshop provides us many advisable and understandable advice, thank you very much. And if it's possible, I hope there will be more opportunities to join workshops like this. |
| The workshop was very detailed on each topic, it was well organized and structured. |
| The workshop was very eye opening and practical. It really changed the way I look at papers and journals. |
| Very easy to follow and helpful seminars. |
| very helpful |
| Very in-depth and engaging training sessions. I have learned so much regarding publishing and academic writing. |
| Very informative and communicable for individual Qs |
| Very informative and practical sessions |
| Very structured detailed information without losing track of the total plan of writing and submitting and article good combination with oral information, workbook and polls |

| <i>Additional topics of interest to the attendees</i> |
|---|
| Academic presentations (8) |
| Clinical research methodology (2) |
| Grant writing (2) |
| Titles and abstracts (5) |
| Peer review training |
| Navigating peer review (2) |